

Mentoring Programme

A mentor is a person who leads another person in a positive direction by listening, offering transferable skills, interpersonal skills, sympathy and compassion. Most often, a mentor is a more experienced or older person who acts as a role model, compatriot, challenger or guide. A mentee is a person or group of people who are mentored.

In Averill House, the Housemaster will assign appointed Year 13 mentors to new students to King's College.

The purpose of mentoring at King's College is for the senior students to support new students to fully enjoy their experience of the school and understand school expectations. For this to occur, student mentors meet at least once a week with their mentees in order to discuss issues and

to assist wherever possible. The mentee may also help out the mentor, but there should not be an expectation of this. By mid year, the weekly meetings may no longer be necessary, but it is hoped that the mentor and mentee will still meet occasionally, more informally.



1st Year boys are welcomed with the College haka.

Mentor/Mentee List 2012

1st Year Mentees

Sam Brown
Brennan Jones
DJ Ketsing
Roy Kim
Stuart Ogilvie
Jacob Park
Christian Uhila
Teetouch Yaowaratana
Mitchell Murray (Y11)

5th Year Mentors

Nick Ropati
Kelvin Cheung
Julius Barrington-Nash
Patrick Connolly
Charlie Wilton
James Lee
Ben Spence
Hamish Buttle
Cameron Gibbons



Averill House Handbook



2012

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Averill Performing during House Music.

If you are being harassed, you can take action.

Options

The aim of the following procedure is to stop harassment by helping you to resolve the situation with the harasser. It is best if the harassment can be stopped by working it out, through discussion, repentance, forgiveness and acceptance to restore positive relations.

Act Alone

You may choose to do nothing. However, harassment could continue. Approach the person who is harassing you and request that the offending behaviour stops.

Share the Problem:

Discuss the situation with a friend, parent, brother, sister or anyone with whom you feel comfortable. Refer the situation to any one of the contact people listed below:

Chaplains	Matrons	Housemasters	Prefects
Tutors	Sacristans	Teachers	Counsellor

What Next?

You may simply wish to discuss the situation with one of the contact people listed above. If you wish, they will help you consider appropriate action.

You may approach the person who is harassing you with one of these people.

Or They will approach the harasser on your behalf.

It may be useful to keep a written record of the incidents that occur and give a copy to the contact person. This will help you both clarify the issue and explain to the harasser that his/her behaviour is unacceptable.

Remember:

Confidentiality must be respected at all times unless you say otherwise. You may stop or start at any point in the grievance procedure. In all cases the person dealing with the complaint will not take any action without your permission. Students may involve parents at any stage.

Outcomes of Harassment

The College views harassment as a serious matter and offenders will ultimately be dealt with under the College discipline policy. However,

King's College Anti-Harassment Policy

Our College community will not tolerate the oppression of the one member by another. Everyone has the right to feel safe from any form of harassment (physical, verbal, emotional and sexual). The rights of the students to learn, and for the teachers to teach is respected by all.

All members take responsibility for their own behaviour; every member of the School community should contribute to the well-being of all other members. This policy applies to all members of the College community, including staff, students, parents and visitors.

What is Harassment?

If a particular behaviour embarrasses, upsets or hurts another person, then it can be classified as harassment. Harassment can include physical, verbal, emotional and sexual.

Physical: eg pushing, hitting, spitting, damaging the property of others.

Verbal: eg repeated 'put-downs' name calling, ridiculing, swearing, racist comments

Emotional: eg threatening, spreading rumours, ostracism, make rude or threatening signs

Sexual: eg sexual behaviour which is deliberate, uninvited, unwelcome and which is perceived by the recipient to be embarrassing, offensive, demeaning or compromising

Harassment of any kind is unwanted and unwelcome.

Stopping Harassment is Important

Harassment affects a person's well being, self confidence, work and relationships with others. It is totally against the College's ethos, and may also be against the law.

We believe all members of the School community have an equal right:

To be treated fairly by fellow students and staff.

To feel safe and secure

To learn, and grow towards their full potential

To feel valued, accepted, and cared for as unique individuals

To have their own property (and therefore we will respect and protect the property of others).

You can Act Against Harassment

If you are guilty of harassment, stop now! If you witness harassment you can do something about it and thereby protect others. Change your friendship group if it becomes involved in harassment. Report harassment, so that both the bullies and victims can receive help.

Averill House Staff 2012

Housemaster	Mr. Daniel Mitchell
House Tutors	Mr. John Beck Mr. Roy Goodyear Mr. Mahendra Naidoo
Matron	<input type="text"/>
Pastoral Tutors	Ms. Maria Lamberto Ms. Francie Morris

Averill House Prefects 2012

Head of House	<input type="text"/>
Associate Head of House	<input type="text"/>
Deputy Heads of House:	
Sport	<input type="text"/>
Culture	<input type="text"/>
House Sacristan:	<input type="text"/>
Prefects:	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

Averill House Coat of Arms and Motto

The tower represents the building of the same name on what is now the King's School site.

The eight-pointed star represents the stars from the arms of the Anglican dioceses of Auckland.

The upper half of the shield is maroon to show the House's place within King's College.



The diagonal band shows the House colour.

The blue lower half of the shield commemorates the Old St. John's College in Remuera.

The Bishop's mitre symbolises our own Anglican faith and Christian values. It also recognises the role of Bishop Averill at King's.

Non Sine Pulvere Palma

The prize is not won without effort.

Blazon

The Coat of Arms is a shield with a brown diagonal band across a maroon and blue field. The upper half contains a tower and star. The bottom half has a white Bishop's mitre.

Averill House Mission Statement

Because we believe that each and every member is important, unique and has something of value to contribute, Averill House will endeavour at all times to provide:

An environment that is 'safe' from any physical, verbal or emotional abuse.

A positive atmosphere where everyone is given support and encouragement to help achieve their potential

Channels of communication where everyone has an opportunity to be heard.

In return, Averill House upholds and expects from each member:

Honesty

Tolerance

Loyalty and

Willingness to strive for the best (in personal and group activities)

Positive Self-Esteem

Positive self-esteem is one of the most important and basic qualities of a winning human being. Accept yourself as you are right now - an imperfect, changing, growing and worthwhile person. Positive self-talk is the key to developing positive self-esteem. Self-talk like: "I like myself", "I'm glad I'm me" and "I'd rather be me than anyone else, living at any other time in history". Winners have developed strong beliefs of self-worth and self-confidence. Perhaps more than any other quality, healthy self-esteem is the door to high achievement and happiness.

Taking Action Towards More Positive Self-Esteem

Dress and look your best at all times regardless of the pressure from your friends and peers. Personal grooming and lifestyle appearance provide an instantaneous projection on the surface of how you feel inside yourself.

Volunteer your own name first in every telephone call and whenever you meet someone new. By paying value to your own name in communication, you are developing the habit of paying value to yourself as an individual.

Respond with a simple, courteous "Thank you!" when anyone pays you a compliment for any reason.

Sit up front in the most prominent rows when you are in class, or attend meetings and lectures. Your purpose for going is to listen, learn and possibly exchange questions and answers with key speakers.

Walk more erectly and authoritatively in public with a relaxed but more rapid pace. It has been proven that individuals who walk erectly and briskly usually are more confident about themselves and where they are going.

Set your own internal standards rather than comparing yourself to others. Keep upgrading your own standards in lifestyle, behaviour, relationships, etc.

Keep a self-development plan ongoing at all times. Self-development requires an ongoing daily plan where you are consciously focusing on what you need to be improving, as a person. Seek out the real winners in life as friends and role models.

Smile! In every language, in every culture, it is the light in your window that tells people there's a caring, sharing individual inside and it's the universal code for "I'm OK. - You're OK, too!"

The Foundation and Formulation of Goal Achievement

When you have completed these simple steps, you have set a goal.

- | | |
|-------------|--|
| 1. Desire | What do you want? |
| 2. Motive | Why do you want it? |
| 3. Action | How are you going to achieve it? |
| 4. Deadline | When do you want to achieve your goal? |

Your Personal Goals

Every member of Averill is encouraged to set personal goals, because we believe that for you to be a happy and fulfilled person you must have direction in your life and be achieving potential.

"The greatest journey in life is the distance between you and your potential"

The goals that you will focus on are those related to School life as these are the ones that people within the House can best help you with.

Your goals for School will obviously be determined by what year group you are in, but here are a list of key areas that you should be thinking about what you want to achieve.

1. Academic: How can I improve my Form Order marks?
Position in class,
Effort grades?
How can I gain promotion?
2. Sporting: What sports do I want to play this year?
What team do I want to get into?
What position do I want to play in?
Where do I want to come in a particular event?
3. Cultural: I want a part in the Glee Club, Drama Club production, etc
I want to be in the House Debating Team.
I want to join the Choir, Band, Orchestra, etc.
4. Social: How do I want to be seen in the House.
What can I contribute?
5. Prizes: What House/School Prizes do I want to win?

Bishop Averill

The Most Revd Dr. Alfred Walter Averill CMG, LTh, DD (Hon). (1865-1957)
Bishop of New Zealand (1914-1940);
Primate and Archbishop of New Zealand (1925-1940)

Alfred Walter Averill was born in England in October 1865, educated at St. John's College, Oxford, graduating with an honours degree in theology. He was granted an Honorary Doctorate of Divinity by Oxford University in 1912. Admitted Deacon in St. Paul's Cathedral, London in 1888, ordained priest in 1889, he migrated to New Zealand to become Vicar of the Church of St. Michael and All Angels, Christchurch, in 1894. He instituted a strong parochial ministry and actively encouraged social services.

He was consecrated Bishop of Waiapu in 1910. During an incredibly busy three years the Diocese developed a comprehensive network of churches, parishes and support organisations. Bishop Averill accepted translation and was enthroned as Bishop of Auckland in February 1914. He was elected Archbishop and Primate of New Zealand in 1925.

In 1926 he oversaw the establishment of the Diocese of Waikato and in 1928 promoted the formation of the Maori Bishopric of Aotearoa. He also supported amendments to the Constitution of the Church in N.Z. to enable it to achieve full autonomy from the Church of England.

During his term Bishop Averill founded the Auckland City Mission, and extended and consolidated many of the major Anglican institutions which abound today.

Bishop Averill served on the King's College Board of Governors from 1914-1930 and from 1932-1939.

Honours included the Doctorate from Oxford and investiture as a Companion of the Order of St. Michael and St. George (CMG).

The Bishop retired to Christchurch in 1940 and died on 6th July 1957 in his 91st year.



Averill House History

Averill House was established in 1961 and named after Bishop Alfred Walter Averill, Primate of New Zealand and member of the King's College Board of Governors between 1914 and 1939.

In 1962 there were 57 students and by 1984 that number had risen to 72 with little or no change in the design or layout of the House. In 1977 the House took on Weekly Boarding status, with students coming to school each Monday morning and returning home on the following Saturday, for the weekend. This was driven by the need to cater for families who lived in places poorly served by public transport in and around Auckland City.

This continues to be a draw-card for families today who want a King's College education for their sons but who live too far from the College for easy commuting. The House also caters to senior Day Students whose commitments at the College see them needing to be on-site.

The future for Averill looks exciting with physical and organisational changes on the horizon.

Averill Housemasters

D.M. Canning	1961-1971
Col I.G. Wellstead	1972
R.G. Bass	1973-1976
D.A. English	1977-1980
K. Bedwell	1981
L.J. Dakin	1981-1982
D.C. Mackay	1983-1989
I. Walker	1990-1994
R.G. Stead	1995-1999
R. Massari	2000-2005
J.D. Jackson	2006-2011
D.T. Mitchell	2011-

Averill Matrons

Miss M.A. McInnes	1961-1983
Mrs. R. Bailey	1983-2000
Mrs. M. Corbett	2000-2011



Big House Music - A highlight for the Year

Goal Setting

Goal setting is all about setting your focus. Are you one of those people who has a clear idea of what you want; or do you have a hazy idea of something that you want? Perhaps you have no idea. Few of us would think of starting on a long journey by car without first obtaining a map and planning the best route. Your life is a journey, with a beginning and many destinations with different roads that you can choose to go down. Yet most people can't ever decide on what destination they want to reach or how they are going to get there.

Winners have a game plan for life.

Winners are goal-oriented. They consistently get what they want.

Winners are self-directed on the road to fulfilment.

Winners are people with a definite purpose in life.

Losers are people who wander aimlessly through life.

Fulfilment or success can be defined as the progressive realisation of goals that are worthy of the individual.

Definition: A goal is a target or an ambition you are determined to achieve.

Write Down Your Goals

A goal sets the direction you choose to take. "Unless you know where you are going, any road will take you there".

Goal setting saves you time and time is a non-recyclable commodity.

Goal setting increases your self-esteem because it increases the probability of your success and success breeds success.

Goal setting allows you to make quality decisions, as you'll find it easier to choose between the various options available to you.

Goal setting builds confidence. You already have the potential to succeed – use it!

Goal setting gives incredible personal satisfaction. Set goals – get results.

Note:

Written goals succeed at five times the ratio of goals that are not written down.

Only 3% of the population have written goals, 7% have unwritten goals and 90% of people are goalless.

If you fail to plan, you plan to fail.

Naming Ceremony

The Naming Ceremony is a test, run by the House Prefects, to check that all the First Year students are familiar with the basic information they will need while at the College. The Naming Ceremony will be held in Term 1. It will include the following:

The King's College Haka

This will be taught separately

Headmaster

Heads of the College

Head Boy	<input style="width: 95%; height: 25px;" type="text"/>
Head Girl	<input style="width: 95%; height: 25px;" type="text"/>
Deputies	<input style="width: 95%; height: 25px;" type="text"/>
	<input style="width: 95%; height: 25px;" type="text"/>

House Prefects

Head of House	<input style="width: 95%; height: 25px;" type="text"/>
Deputies	<input style="width: 95%; height: 25px;" type="text"/>
	<input style="width: 95%; height: 25px;" type="text"/>
Sacristan	<input style="width: 95%; height: 25px;" type="text"/>
	<input style="width: 95%; height: 25px;" type="text"/>

The House Motto

NON SINE PULVERE PALMA
The prize is not won without effort.

The College Motto

VIRTUS POLLET
Manliness prevails

The School Song

O floreat semper Collegium Regis
Et semper iam magna maius emicet!
Quae mater benigna, omni amore digna
Viri ut re fiamus, docet,
VIRTUS POLLET.

Heads of the Houses

Head of Averill	<input style="width: 95%; height: 25px;" type="text"/>
Head of Greenbank	<input style="width: 95%; height: 25px;" type="text"/>
Head of Major	<input style="width: 95%; height: 25px;" type="text"/>
Head of Marsden	<input style="width: 95%; height: 25px;" type="text"/>
Head of Middlemore	<input style="width: 95%; height: 25px;" type="text"/>
Head of Parnell	<input style="width: 95%; height: 25px;" type="text"/>
Head of Peart	<input style="width: 95%; height: 25px;" type="text"/>
Head of St John's	<input style="width: 95%; height: 25px;" type="text"/>
Head of School	<input style="width: 95%; height: 25px;" type="text"/>
Head of Selwyn	<input style="width: 95%; height: 25px;" type="text"/>

House Staff

Housemaster	<input style="width: 95%; height: 25px;" type="text"/>
House Tutors	<input style="width: 95%; height: 25px;" type="text"/>
	<input style="width: 95%; height: 25px;" type="text"/>
	<input style="width: 95%; height: 25px;" type="text"/>
Matron	<input style="width: 95%; height: 25px;" type="text"/>

Carmen Regale The School Song

O floreat semper Collegium Regis
Et semper iam magnum maius emicet!
Quae mater benigna, omni amore digna
Viri ut re fiamus, docet, **VIRTUS POLLET.**

This is sung to the tune of a 19th century English Hymn of Thanksgiving.

The College Motto

VIRTUS POLLET
Manliness prevails

King's College Mission Statement

We aim to provide excellence in teaching and learning within a well-balanced educational context involving the academic, cultural, social, emotional and spiritual dimensions of life.

Vision

The vision of King's College is to provide the best all-round education it is possible to obtain.

Graham Bruce (Headmaster, 1896)

Averill House List 2012

Year 9

Sam Brown
Brennan Jones
DJ Ketsing
Roy Kim
Stuart Ogilvie
Jacob Park
Christian Uhila

Year 10

Christopher Clegg
John Davies
Robert Kwok
Shaun Midgen
Bun Pansubkul
Daniel Paviour
Nawal Singh

Year 11

Wilis Alatini
Stanton Bell
Hayden Bell
James Cockram
Henry Fitzgerald
Henry Humphreys
Nicholas Jacobi
George Merfield
Mitchell Murray
Sam Shin
Felix Tordeich
Seo Joon Yoon
Harry Wilton

Year 12

Jake Bracken
Edward Clapham
Tom Clark
Felix Fielding
Teapki Hui
Joshua Ioane
William Mitchell
Liam Sharma
David Shin
Bank Tummachudpong
Tim Wait
Jack Wan

Year 13

Julius Barrington-Nash
Hamish Buttle
Kelvin Cheung
Jack Collinson
Patrick Connolly
James Lee
Calvin Lim
Britton McCowan
Nick Ropati
Stephen Ruan
Ben Spence
Benjamin Thomas
Charlie Wilton

Pastoral Tutor Groups

Students in Averill House are divided into five Pastoral Tutor Groups. These groups allow a member of the academic staff to monitor the progress and development of a small vertical grouping of students in all spheres of College life but especially with regard to each student's academic and social well-being.

There are usually three students from each year group in a Tutor Group. In addition to the overview of a member of the academic staff, senior students within the group can take a more focused interest in the lives of younger students.

Tutor Periods

Tutor periods are scheduled for Monday afternoons in the first three terms and give Pastoral tutors an opportunity to meet with their groups as a whole. Occasionally a whole House meeting may be held. The Monday timetable incorporates a shortened day to allow for this tutor period, attendance at which is compulsory.

Tutorsides

Tutorsides are separate meetings held during the year whereby the Pastoral Tutor meets with each of his/her Tutor Group on an individual basis. At these meetings the progress of the student is reviewed and goals are set for the future.



Fire Evacuation Procedure

Averill House Fire Drill Emergency Evacuation Procedure

All wardens will wear yellow hard hats.

All students must proceed to the nearest and safest exit and assemble on the LAWN OPPOSITE THE FIRST YEAR DORMITORY in year groups and in alphabetical order.

Wardens will call the roll and report to the HOUSEMASTER or TUTOR or HEAD OF HOUSE.

Do not attempt to re-enter the House until the 'All-Clear' is given.

Do not run during an emergency evacuation.

Sport and Cultural Activities

All Year 9, 10 and 11 students are expected to do at least two co-curricular activities at the College during the year, one of which must be a sport. Many students may wish to do a summer and a winter sport, which is acceptable, but students are encouraged to be involved in a cultural activity.

Year 12 and 13 students are also encouraged to get involved in sport and cultural activities, but co-curricular activities are not compulsory for them.

Swimming Pool Rules

The function of the pool is to provide opportunity for instruction and training, and for healthy relaxation. These rules exist solely in the interest of safety and enjoyment. Learn and follow all the rules for the protection and safety of all pool users.

No student may enter the pool unless supervised by a member of staff.
No swimmer may swim on his, or her, own under any circumstances.
No ducking, pushing-in, bullying, horseplay or running around the pool.
The pool gate should be closed securely at all times.
A timetable of use is posted and must be adhered to at all times.

Expectations

2012 at King's College will be an adventure for First Year students, with a whole raft of new challenges and experiences. Adapting to life in boarding will be a distinct feature of those challenges. In order to enjoy the experience and make the most of the opportunities available at King's College, First Year students will need to conform to what for many will be a new set of expectations.

We expect nothing less than the best a student can offer in terms of attitude, effort and enthusiasm. The reward of wholehearted participation is a sense of belonging and mutual endeavour. First Year students will be given every assistance to come to grips with their new environment but in the final analysis, the degree to which a new student feels comfortable in the boarding environment will depend largely on his own willingness to play a full part in the life of the House and the College.

Good Manners

We expect the following:

The showing of appropriate respect to adults by:

- standing when an adult enters the room (lecture theatre or classroom)
- standing when being addressed by an adult
- removing headgear when coming into conversation with an adult
- standing back to allow adults to enter a door, etc.
- keeping hands out of pockets when talking to an adult

Greeting adults (be they acquaintance or strangers) suitably by:

- being the first to generate a greeting and looking the person in the eye when doing so
- offering a firm handshake if appropriate
- asking if assistance is needed where appropriate

Thanking people adequately by:

- verbal thanks at the suitable moment
- writing a short note of thanks after a person has given of their hospitality and time

Offering to assist when people have to clear up after a function, etc.

Using proper table manners at all times.

Keeping voice levels and behaviour within appropriate limits.

The Values of King's College

- Generosity of Spirit** We value a culture of service and of giving to others.
- Gratitude** We value the opportunities available at the College and welcome life as a gift to be enjoyed.
- Honesty** We value trust and truthfulness in all human relationships
- Moral Courage** We value strength of character and leadership, guided by a strong moral code of behaviour.
- Pursuit of Learning** We value the spirit of enquiry and the intellectual growth of students, including their different learning needs, to become creative, engaged and open-minded learners.
- Respect** We value the fair treatment of all people and the preservation of human dignity.
- Spirituality** We affirm the significance of the Christian spiritual journey which gives personal meaning to life.
- Tolerance** We value the acceptance of all people and encourage a sense of belonging in our community.

Communication

From time to time it may be necessary for parents to contact the Housemaster during the week. Issues may arise which may require clarification, or family information needs to be communicated.

If parents believe that the matter is urgent, they should contact the Housemaster on his office phone. If he is unavailable, the system will record a message. Often, however, the best means is to send an e-mail to the Housemaster's address:

d.mitchell@kingscollege.school.nz

This will be checked throughout the day and will ensure that there is a record of the communication and will allow the Housemaster to deal with issues as they arise.

Leave requests should be e-mailed to the same address, or by using the school leave system which has been explained to you.

Uniform

Mufti may not be worn outside the House before dinner
Shirts must be worn tucked in at all times.

Uniform and Mufti Requirements

	Weekdays	Saturdays	Sundays
Breakfast	<p>Monday, Wednesday, Thursday, Friday: Greys.</p> <p>Tuesday: Terms 1 and 4: Summer Formals with long white socks and black shoes. Terms 2 and 3: Winter Formals.</p>	Greys or tracksuits with shoes to be worn. Cricket whites may be worn in Terms 1 and 4. Tracksuit tops must remain on at all times.	<p>Chapel: Terms 1 and 4: Summer Formals with long white socks and black shoes. Terms 2 and 3: Winter Formals.</p> <p>No Chapel: Respectable mufti may be worn with footwear. Tops must have sleeves and students may wear shorts or longs.</p>
Lunch	As for Breakfast.	Greys or tracksuits with shoes to be worn. Cricket whites may be worn in Terms 1 and 4. Tracksuit tops must remain on at all times.	Respectable mufti may be worn with footwear. Tops must have sleeves and students may wear shorts or longs.
Dinner	<p>Terms 1 and 4: Summer Formals with long white socks and black shoes. Terms 2 and 3: Winter Formals.</p> <p>After School Weekdays (until 5.30 pm) Greys, house colours (P.E.) gear or specific sports clothing e.g. rugby gear, cricket whites etc. to be worn at all times. Students using the fitness centre must wear School or House sports gear. Only School caps may be worn after School.</p>	Respectable mufti may be worn with footwear. Tops must have sleeves and students may wear shorts or longs.	<p>Chapel: Terms 1 and 4: Summer Formals with long white socks and black shoes Terms 2 and 3: Winter Formals.</p> <p>No Chapel: Respectable mufti may be worn with footwear. Tops must have sleeves and students may wear shorts or longs.</p>

Money and Valuables

Items of value such as cellphones or computers, sporting equipment and sums of money must be secured at all times.

Students must take full responsibility for valuable items they bring into the House.

All such items should be clearly named.

Any loss should be reported to the Housemaster immediately.

Computers and Cellphones

Students may not use computers to play video games or watch DVD's before 6 pm or during Prep.

Cellphones may not be used during Call Over, Prep or after Lights Out.

Students must take responsibility for the security of these valuable items.

Cellphones and computers must not be used to harass another student.

Cellphones and iPods may only be used inside the House; they may not be taken down to School at any time.

Computers and cellphones that are not used reasonably and in accordance with House and College policies, will be impounded. They will be returned at the discretion of the Housemaster.

Friends Shop

The Friends Shop is available for students to purchase items of stationery, clothing, and some items of food.

There are clear guidelines set down as to what may and may not be charged to a student's account.

Parents will determine the manner in which a student may use this facility.



*Marching into Battle:
Cross Country 2011.*



Averill House:

Policies and Procedures



Averill House Routines

Morning

6.30 am 1st and 2nd Years woken
6:40 am 3rd Years woken
6.50 am 4th Years woken
7.00 am 5th Years woken

**1st/2nd/3rd Year
Activity
Shower and Duties
as required**

7.30 am Call overs begin
1st Year roll check
2nd Year roll check
3rd Year roll check
4th Year roll check
5th Year roll check

**Notices read
Leave House
Breakfast and School**

Evening

6.40 pm Roll Call in Main Common Room

7.00 pm 1st Prep Session begins
8.00 pm Prep Break bell
8.10 pm 2nd Prep Session begins
9.00 pm Prep finishes

**Students seated
in rooms
Talking ceases
No movement
between rooms**

**Friday Prep Times:
6.30-7.30 pm**

9.30 pm 1st/2nd Year Lights Out
9.40 am 3rd Year Lights Out
10.00 pm 4th Year Lights Out
10.15 pm 5th Year Lights Out

**Students in bed
Rooms in darkness
Talking ceases**

Medical Procedures

If a student is unwell, he should, in the first instance, contact the Matron or House staff.

If the illness occurs at school he should inform his class teacher.

If the illness occurs at night he should see the Matron or the Housemaster.

He will be directed to the Medical Centre and parents will be informed.

After being assessed at the Medical Centre, he may:

Stay overnight

Receive medication and be sent back to the House

Be asked to be collected by parents and taken home.

Laundry

All clothing and footwear must be clearly labelled. Non-labelled gear will be impounded.

Change clothing regularly using the correct bags provided.

Collect clean clothing on a regular basis.

Sheet change takes place on Tuesday evenings.

Ensure that you are prompt and follow the correct procedure.

Matron will assist with minor repairs to clothing.

Access to the House

Do not use the House Common Room door.

Use the designated entrances in the morning and afternoon.

Use the ablution entrance for entry and exit after sport.

Students may not return to the house after breakfast until the end of the school day, except with the permission of the Housemaster.

Year 13 students may use their rooms during study periods but all normal House and College rules apply.

Visitors must be entertained **ONLY** in the House Common Room at all times but House staff must be informed. Visitors are discouraged during Prep time.

Unless boys are staying in for the weekend, the House is out of bounds from Saturday after sport until as per their leave request be it Sunday by 8:30pm or Monday morning by 8:25am.

Celebrating Student Achievement

Excellence in any field of endeavour will be highlighted and celebrated in Averill House. Students excel in different fields and, as a House, we want to be able to share the successes of all our students. All members of the House are therefore eligible for the award of Cultural and Sporting Colours.

International, national and provincial sporting, cultural and academic achievement will be recognised by award of House Colours, over and above any College award or recognition.

Cultural Colours

To be considered for Cultural Colours a student must have been:

In a team that wins a final at Collegiate or House level

Seen as giving considerable contribution to House Music

Awarded a Scholars or cultural tie

Appointed a School prefect

Involved with distinction in an academic or cultural field at provincial, national or international level



Averill are always well represented in Cultural Activities. KC Idol 2011

Sports Colours

To be considered for Sports Colours a student must have been:

In a team that wins an inter-House final

A winner of an individual event at an inter-House competition

Have been awarded a School Colours in a particular discipline

A sporting representative at provincial, national or international level

An outstanding servant of a particular House sport over a number of years.

Cultural and Sports Colours will be awarded at House Meetings from time to time throughout the year.

Academic Colours: Effort Grades with Orders

To be considered for Academic Colours a student must receive:

1st in Class Order (regardless of level)

4 A's or more in an Order.

But if a D or E grade is received, the award is forfeited.

Harassment Policy

Averill House has a **Zero Tolerance** policy towards harassment perpetrated by any individual. Any student who feels that he is the victim of verbal harassment or who is experiencing physical abuse, must see a person whom they trust to get the matter resolved as soon as possible, and in confidence.

This person might be a Housemaster, College Counsellor, Tutor, the Chaplain, Matron, Head of House, House Prefect, 5th year Mentor, Year Pal, or a teacher at school. There is more information on combatting harassment on Pages 35 and 36 of this booklet.

Charter of Rights

Common rights provide a minimum standard of expectation of how every member within the House should be treated.

The agreed rights of an individual, however, bring a double-edged sword as it now makes every member responsible for fulfilling those rights.

We believe that every member of Averill House has the following rights:

To feel safe and to be free to relax within the House without being subjected to any physical harassment or verbal put downs.

To be free to be oneself without being subjected to racist or discriminatory remarks, or to be deliberately isolated.

To retain one's property and to have it treated with respect, without being forced to lend articles or money.

To be able to express one's opinion without fear of ridicule or retaliation.

To be given a fair hearing in any disputes.

To be treated at all times with respect and dignity, especially by older House members.

Prep

Prep (or Homework) is done every weeknight in the House.

Prep commences at 7.00 pm, with the first session lasting until 8.00 pm.

At 8.00 pm there will be a 10 minute Prep break.

The Prep Break is designed to allow students to have a 'comfort stop', swap notes and obtain materials from other students without disturbing their study.

The second session of Prep begins at 8.10 and continues until 9.00 pm.

Prep is done in complete silence and students may not move from their rooms without the permission of the 5th Year- or Master-on-Duty.

Stereos, i-pods and the like may not be used during Prep, with or without headphones.

Cellphones may not be used during Prep for any reason.

Students who have computers may use these during Prep time but only for Prep-related subjects. Computers will be confiscated if they are being misused.

The Computer Room is available during Prep for use by all year groups at designated times. Silence must be observed in this area.

Chapel

Attendance at Chapel is compulsory on the days set down below.

Weekday chapel services begin at 8.30 am and all students should assemble outside the Chapel by 8.25 am.

Weekend services are listed in the Term Calendar and should be noted carefully.

Monday	Monday Prayers
Tuesday	Year 12 and 13
Wednesday	Years 9, 10 and 11
Thursday	Day Houses
Friday	Boarders

Averill House Discipline

Students can expect to receive a punishment if they do not follow the House and School Rules or they are not prepared to fulfil their responsibilities.

House Fatigues

These are given for minor infractions of House Rules and Procedures. They may be given by House Staff and House Prefects. This involves approximately one hour's physical labour around the House (usually on a Friday afternoon).

If a boy receives more than one fatigue in a calendar week, he will receive a punishment run on Friday morning, with his Friday Fatigue taking place after school. Three Fatigues will result in that student being 'Gated', will not be allowed leave, for Friday night.

Fatigues will, at all times, be supervised by the Friday duty staff member.

Sunday Fatigues

In the event that students repeat more serious or persistent infringements of House Rules and Procedures, a House or School Sunday may be imposed. They will be given by the Housemaster. This involves three hours of physical labour on a Sunday morning. A School Sunday will be under the control of a designated Housemaster on a calendared date. House Sundays will be done at the discretion of the Averill Housemaster.

Loss of Leave

In Boarding Houses, the Housemaster may cancel a student's leave if he/she feels there are persistent infringements to House Rules and Procedures.

The Housemaster will take any serious concerns to the Deputy Headmaster.

If a student receives a Fatigue at School, he must advise the Head of House as soon as possible.

If a student receives a Detention at School, he must advise the Head of House as soon as possible.

Security

Always ensure that outside doors are closed.

If you see someone whom you don't recognise in or around the House, challenge them politely but firmly and inform a member of staff as soon as possible.

If you know that you will be out of the House after 10.00 pm, see the Housemaster to arrange late night entry.

Study Bedrooms

Do not leave wet towels or wet clothing of any kind in your room.

You are responsible for the tidiness of your room.

Do not consume food or drink in your room.

You may not be in others' rooms unless invited.

You may have water only, in sealed containers, in your rooms.

Television/DVD Player

Do not take food or drink into the House Common Room while watching TV.

No Juniors may use the TV/DVD Player without the presence of a 5th Year.



House spirit on display with enthusiastic support for Averill competitors in the College Swimming Sports

Areas of Student Responsibility

House Captains

Archery	Calvin Lim
Athletics	Nick Ropati, Ben Spence
Badminton	Kelvin Cheung
Basketball	Jack Collinson
Chess	Steven Ruan
Cricket	Cameron Gibbons
Debating	James Lee
Golf	Charlie Wilton
Haka	Nick Ropati
Hockey	Stefan Antony
Music	James Lee, Nick Ropati
Netball	Britton McCowan
Orienteering	Ben Spence
Rowing	Ben Spence
Rugby	Patrick Connolly
Sailing	Jack Collinson
Shooting	Julius Barrington-Nash
Soccer	James Lee
Squash	Hamish Buttle
Steeplechase	Britton McCowan
Tennis	Britton McCowan
Swimming	Kelvin Cheung, Hamish Buttle
Tug of War	Calvin Lim
Waterpolo	Hamish Buttle and Tomo Greer

Leave Regulations and Procedures

General Rules

No student may leave the School grounds without the express permission of the Housemaster or Tutor-on-Duty.

Boys may request permission to visit local shops on Friday after school but they must be accompanied by at least one other (senior) student. All boys must return to School by 5.30 pm.

No student may leave the House after dinner without the express permission of the Housemaster or Tutor-on-Duty.

Weekend Leave

Friday Leave

All students may request leave each Friday night and this will be granted at the discretion of the Housemaster.

Friday Leave begins at 5.00 pm, unless a student has fulfilled all his commitments, including House Fatigues, in which case he may be allowed to leave earlier. Boys with too many fatigues may be required to remain in the House on Friday evening.

Parents must make their request for Friday/Weekend leave by 9.00 pm, Wednesday, via e-mail, to the Housemaster. Requests received after this time may not be considered.

Students may leave the House on Friday evening or after sport on Saturday and return by 8.30 pm on Sunday evening or on Monday morning by 8.25 am unless advised otherwise by the Housemaster. All students must return by Call-Over on Monday. Illness or absence should be communicated to the Housemaster via e-mail/telephone message before 8.00 am on any given day.

Chapel

At least twice a term students will be required to attend an Averill House Chapel Service. The service may be held in the morning or in the evening. Dates will be advertised in the term calendar. Students must be seated 6.50 pm and parents are encouraged to join their sons in worship. Students will remain at School following a Sunday evening Chapel. Chapel may at times be preceded by a function in Averill House.

Damage, Breakages and Spills

Report damage, breakages or spills immediately to the Housemaster, Tutor-on-Duty or Matron.

Do **NOT** attempt to fix them yourself.

Dormitories

Do not leave wet towels or wet clothing of any kind in your dorm.

Do not consume food or drink in your dorm.

Fighting, pillow-fighting and the like are not permitted in the dormitory.

House Common Room

Do not leave newspapers on the floor in the House Common Room.

Do not leave shoes in the House Common Room.

Do not use the House Common Room door as a normal entry point.

Use the student entrances at the side of the House.

Do not put your feet on the furniture in the House Common Room.



1st Year boys get to grips with the new experience of life in a dormitory.

Matron

Unless the matter is urgent, see Matron at the following times for medication or laundry matters:

Before morning Call-Over

After School

Before evening Call-Over

During Prep Break

After Prep

Meals

You must attend ALL meals.

If you miss dinner for extra-curricular activity it is your responsibility to see matron and organise delivery of your dinner to Averill.

Meal times are listed on Pages 18 and 19 of this booklet.

Ensure that you are at the Dining-Room doors at the correct time, wearing the correct uniform.

Averill House Rules

College rules apply at all times in Averill House.

There are, however, specific rules which apply to conduct and behaviour within the House itself which must be noted carefully.

General Behaviour

Be on time for all House events, especially Call-Over.

No spitting or offensive language inside the House.

Do not consume food or drink inside the House except in Common Rooms.

Remove shoes before you enter the House.

No jewellery may be worn inside the House.

No running or outdoor games inside the House.

No water-pistols or water-bombs inside the House at any time.

No fireworks, matches, cigarettes and other dangerous items may be brought into the house at any time.

No alcohol, tobacco or controlled substances may be brought into the house at any time.

The roof of the House is out of bounds at all times.

Cars may only be brought to school with permission of the Housemaster.

Hair must be kept tidy, of conventional cut, off the ears, eyebrows and collar and without artificial colour.

First to Fourth years may not wear shoes inside the House.

Treat all House equipment, furniture and fittings with respect.

Common Rooms - Year Groups

You may not enter another year group's Common Room without permission.

Year groups must take responsibility for ensuring that Common rooms are tidy at all times.

Computer Room

Do not take any food or drink into the Computer Room at any time.

Observe the procedures for using the Computer Room.

Computers may only be used for games in the period after dinner and before Call-Over.

Silence must be maintained in the Computer Room at all times.

Averill House Duties

From time to time all students in the House will be called upon to do some cleaning or tidying activities. Organisation for special occasions and end of term 'Spring Cleans' will involve all students regardless of year group.

However in the day-to-day running of the House the following year groups responsibilities have been allocated:

1st Years

Rostered for House chores and duties.

Rostered for Common Room cleaning.

Responsible for tidiness of own study area.

2nd Years

Rostered for House chores and duties.

Rostered for Common Room cleaning.

Rostered for School sweeping duties.

Responsible for tidiness of own study area.

3rd Years

Responsible for tidiness of shared study bedroom.

Rostered for Computer Room supervision.

4th Years

Rostered for Prep supervisory duties.

Responsible for tidiness of own study bedroom.

Rostered for Common Room cleaning.

5th Years

Rostered for House supervisory duties.

Responsible for tidiness of own study bedroom.

Dinner Leave

Students may take Dinner Leave for special family occasions, at the discretion of the Housemaster. Dinner Leave should be requested 24 hours in advance by parents, via e-mail. Students must return to the House by the following times:

Years 9-11	9.30 pm
Year 12	10.00 pm
Year 13	10.30 pm

Meal Times

Monday to Friday

Breakfast

7.15 am	SCHOOL
7.25 am	ST JOHN'S
7.30 am	SELWYN
7.35 am	MIDDLEMORE
7.45 am	PARNELL
7.55 am	AVERILL
8.10 am	Doors Close

Doors Close at 8.05 am
on Mondays

Lunch

12.40 pm	Doors Open
1.15 pm	Doors Close

Year Nine enter the
Dining Hall 10 minutes
before listed times.

(i) No student is to enter the Dining Hall outside the allotted time, without an Early Admit Slip from a member of staff. This must be handed to the Duty Teacher.

(ii) Day pupils listed on the Notice Board in the Dining Hall enter with year groups as above.

Dinner

5.25-5.45 pm	1st and 2nd Years
5.45-6.15 pm	3rd and 4th Years
6.15 pm	Doors Close

- (i) Fifth years may go to the door at any time after 5.30 pm
- (ii) No 3rd or 4th years before 5.45 pm

Saturdays

Breakfast

7.25 am	As per weekdays
8.20 am	Doors Close

Lunch

12.30 pm	Doors Open
1.15 pm	Doors Close

NB: Doors close at 1.00 pm
in Terms 2 and 3

Dinner

5.30 pm	1st and 2nd Years
5.45 pm	3rd and 4th Years
6.00 pm	Doors Close

Fifth Years may go to the
door at any time from
5.30 pm to close of doors.

Sundays

Full Boarding Weekends and Collegiate Communion Sundays

Remaining Sundays

Breakfast

8.20 am	Doors Open
8.40 am	Doors Close

Breakfast

8.40 am	Doors Open
9.00 am	Doors Close

Lunch

12.30 pm	Doors Open
1.00 pm	Doors Close

Lunch

12.30 pm	Doors Open
12.45 pm	Doors Close

Dinner

6.00 pm	Doors Open
6.20 pm	Doors Close

Dinner

6.00 pm	Door Open
6.20 pm	Doors Close